Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended Educ	cator:			
Classroom Teacher	Principal	_ Other (specify) :		
For teachers, grade(s) current	tly teaching:	For principals, grade l	levels in bu	ilding:
Reading/English/Langua Social Studies Foreign Language (please		Science Fine Arts _ Other (please specify)		
Total Years in Education:	If a principal,	number of years as an	administrat	or:
Will this person be at the sam	e school site next yea	r?		
School District :				
School Name:				
School Address:				
Street	City		State	ZIP
School Phone: ()	Ext:_	School Fax: (_)	
Educator's Supervisor:				
Name		Title	:	
Supervisor's Phone: ()	Ex	t: Supervisor's Fax	x: ()_	
Supervisor's Email:				

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RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible. 1. _____ Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school. 2. _____ Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations. 3. _____ Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 20-25 more years and demonstrate leadership in the profession. 4. _____ Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?

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Cite evidence of student achievement gains as a result of the educator's practices:						
Cite awards the educator has receive	ved:					
Other comments:						
Education Schools Attended	Degrees	Graduation Years				
Indicate ethnicity of educator bein White Asian Hispanic or Latino Other (please specify):	g recommended: Black or African Ame Native American Indi Native Hawaiian or C	ian or Alaska Native				

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Please list the names and phone numbers of three references other than you for the educator. We will call and interview them. They should know the educator currently and very well.

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Name	Title	Phone (W)	Phone (H)	Email	
		()_	()		
Name	Title	Phone (W)	Phone (H)	Email	
		()_	()		
Name	Title	Phone (W)	Phone (H)	Email	
		()_	()		
YOUR Name	Title	Phone (W)	Phone (H)	Email	

Return completed letter(s) and form(s) to:

Jill Remick, Communications Director Vermont Department of Education 120 State Street Montpelier, VT 05620-2501

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FAX: (802) 828-3140

BY JUNE 30, 2009